



1. DESCRIBE WHAT A FLAG IS AND LIST THREE USES OF FLAGS



A. FLAG IS A PIECE OF MATERIAL WITH A DISTINCTIVE DESIGN THAT IS USUALLY RECTANGULAR AND USED AS A SYMBOL, AS A SIGNALING DEVICE, OR DECORATION ATTACHED ON ONE EDGE TO A POLE OR ROPE.



2. KNOW AND LOCATE THE FOLLOWING PARTS OF A FLAG:



A. CANTON WHERE THE FEATURE IS USED, THE UPPER AREA OF THE FLAG BY THE FLAGSTAFF, OR A FLAG WITH A DESIGN FEATURED IN THE CANTON AREA. THE BLUE AREA WITH STARS ON THE US FLAG IS THE CANTON, BUT THERE IS NO CANTON ON THE CANADIAN FLAG.



B. FIELDTHE FIELD IS THE BACKGROUND COLOR OF THE FLAG, THE AREA BETWEEN THE HOIST AND FLY ENDS.



C. FINIAL STAFF ORNAMENT FOUND ON A FLAGPOLE, WHETHER ON A FIXED POLE SUCH AS AT A SCHOOL - OR A POLE



D. FLAGSTAFF IN GENERAL WHEN A FLAG IS FLOWN OUTDOORS IT FLIES FROM A FLAGPOLE, MAST OR FLAGSTAFF.



E. FLY THE FLY IS THE PART OF THE FLAG THAT IS THE FARTHEST FROM THE FLAGSTAFF.



F. FLY END THE FLY END IS THE PART OF THE FLAG THAT FLAPS IN THE WIND AND SOMETIMES BECOMES FRAYED.



G. HALYARD A HALYARD IS A ROPE OR CABLE USED TO RAISE AND LOWER A FLAG ON A FLAGPOLE.



H. HOIST SIDE THE PART OF THE FLAG THAT IS NEAREST THE FLAGSTAFF. ALSO HOIST IS USED TO DESCRIBE THE HEIGHT OF FLAG WHILE FLYING AND THE ACT OF RAISING A FLAG.



I. TRUCK THE MECHANISM THAT CONNECTS THE FINIAL TO THE POLE. SOMETIMES INCORRECTLY REFERRED TO AS THE "BALL-STYLE" FINIAL MOUNTED TO THE TOP OF A STATIONARY FLAGPOLE.



3. KNOW THREE IMPORTANT GUIDELINES FOR THE CARE AND HANDLING OF YOUR NATIONAL FLAG.



1.THE NATIONAL FLAG SHOULD BE FLOWN ABOVE ANY OTHER FLAGS
2.THE NATIONAL FLAG SHOULD NEVER TOUCH THE GROUND
3.RESPECT SHOULD BE SHOWN THE FLAG - INCLUDING SALUTING THE FLAG



4.TATTERED FLAGS SHOULD NOT BE DISPLAYED OR FLOWN BUT SHOULD BE PRIVATELY DISPOSED OF, PREFERABLY BY BURNING



4. LEARN HOW TO AND PRACTICE FOLDING YOUR NATIONAL FLAG.



HAVE TWO PEOPLE STAND ON EITHER END OF THE FLAG, HOLDING A CORNER IN EACH HAND.

FOLD THE FLAG IN HALF TWICE, LENGTH-WISE.

BEGINNING AT THE STRIPED END, FOLD ONE CORNER INTO THE OPPOSITE SIDE OF THE FLAG, FORMING A TRIANGLE.
REPEAT THIS TRIANGULAR FOLDING UNTIL ONLY A SMALL STRIP OF THE STAR FIELD SHOWS.



5. PRACTICE PROPER ETIQUETTE WHEN SALUTING YOUR NATIONAL FLAG.



A. IN UNIFORM WHILE STANDING. SALUTE WHILE FACING FLAG



A. IN UNIFORM WHILE MARCHING FOLLOW DI'S COMMANDS



C. IN FIELD UNIFORM.

HAND OVER HEART (EXCEPT CEREMONIES)

D. WHILE WEARING HEADGEAR.

TAKE OFF HAT IF MALE (IF NOT UNIFORM)

E. WHEN NOT IN UNIFORM.

HAND OVER HEART



6. DRAW THE PATHFINDER FLAG WITH EMBLEM.



A. LEARN WHO DESIGNED THE PATHFINDER FLAG AND WHO SEWED THE FIRST PATHFINDER FLAG.



HELEN HOBBS MADE THE PATHFINDER FLAG. PATHFINDER CLUB EMBLEM DESIGNED BY JOHN H. HANCOCK.

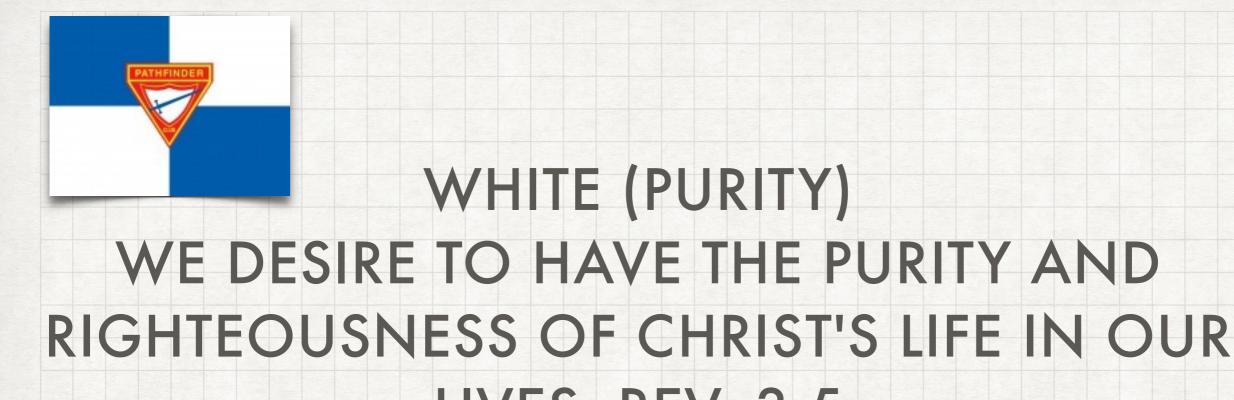


C. KNOW THE MEANING OF THE PATHFINDER EMBLEM.



RED (SACRIFICE)
REMINDS US OF CHRIST. JOHN 3:16, ROM.
12:1.

GOLD (EXCELLENCE)
STANDARD OF MEASUREMENT. THE
PATHFINDER CLUB HAS HIGH STANDARDS
TO HELP BUILD STRONG CHARACTER FOR
THE KINGDOM OF HEAVEN. REV. 3:18



LIVES. REV. 3:5
BLUE (LOYALTY)

IT IS THE PURPOSE OF THE PATHFINDER CLUB TO HELP TEACH US TO BE LOYAL TO OUR GOD IN HEAVEN, OUR PARENTS, AND OUR CHURCH.

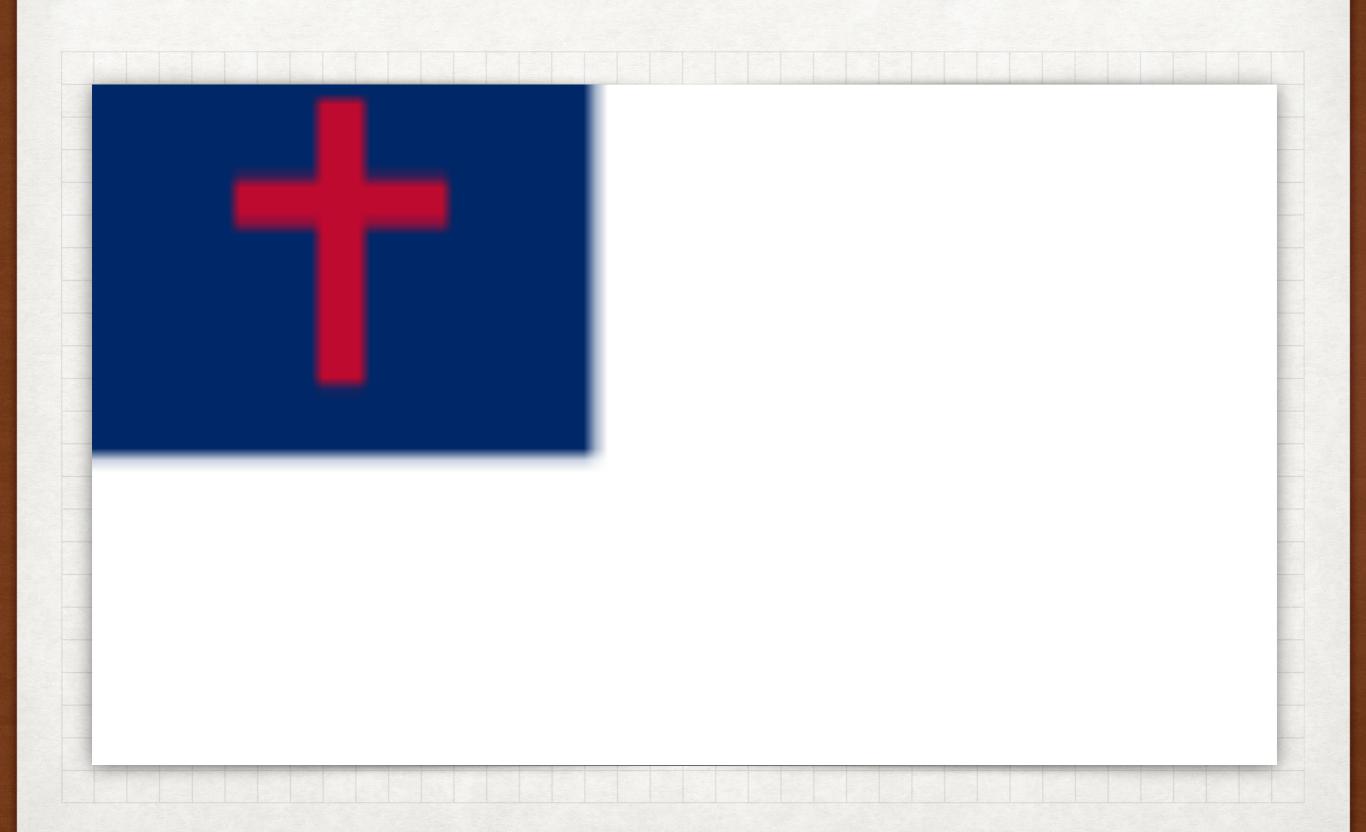


THREE SIDES COMPLETENESS OF THE TRINITY - FATHER, SON, HOLY SPIRIT. MATT. 28:19-20 TRIPOD OF EDUCATION: MENTAL (CRAFTS AND HONORS) PHYSICAL (CAMPOUTS, WORK BEE, HEALTH FOCUS) SPIRITUAL (OUTREACH AND PERSONAL SPIRITUAL DEVELOPMENT)



SHIELD (PROTECTION)
SWORD (BIBLE)
INVERTED TRIANGLE
PATHFINDER CLUB

DRAW THE CHRISTIAN FLAG

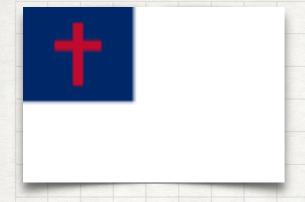




A. EXPLAIN WHAT THE COLORS REPRESENT.



THE FLAG HAS A WHITE FIELD, WITH A RED LATIN CROSS INSIDE A BLUE CANTON. THE SHADE OF RED ON THE CROSS SYMBOLIZES THE BLOOD JESUS SHED ON CALVARY. THE BLUE REPRESENTS THE WATERS OF BAPTISM AS WELL AS THE FAITHFULNESS OF JESUS. THE WHITE REPRESENTS JESUS' PURITY.



THE CROSS REPRESENTS CHRIST'S DEATH SO THAT WE CAN LIVE FOREVER. THE CROSS IS AN INSTANTLY RECOGNIZABLE SYMBOL OF CHRISTIANITY.

LEARN HOW TO AND PRACTICE PLACING FLAGS (NATIONAL/STATE/PROVINCE, CHRISTIAN, AY, PATHFINDER)





9. LEARN AND SHARE WITH YOUR GROUP THE HISTORY OF YOUR COUNTRY/ISLAND'S FLAG AND WHAT THE COLORS



NORTH AMERICAN DIVISION





